

The ANHS Link

Allied Schools, Offering Opportunity for the Future

INSIDE THIS ISSUE:

Student Spotlight	2
Instructor Spotlight	2
WASC World	3
FYI...	3
College Prep	3
Career Paths	4

Allied National High School has begun the process of forming an articulation agreement with Allied American University and Allied Business Schools.

Currently, ANHS students receive a 10% discount and will automatically be accepted at either school.

There is a new elective being developed for the high school that will be accepted for credit at either school as well! It will be a course about solar technology, which is one of the fastest growing occupations, see Career Paths for more information.

Not only will taking this course give you valuable knowledge of this hot topic, but if you attend Allied Business Schools or Allied American University you already have one course completed! This is called a dual credit program.

Participating in the dual credit program by taking this



elective will save you valuable time and money. Additionally, having this course on your transcript will set you apart from your peers regardless of the school you choose to attend.

ANHS also currently offers MTAPPP, a medical terminology course. This course is a prerequisite for the medical courses at Allied Business Schools. Again, taking this elective now will give you an academic

advantage and save you time if you plan on working in the medical field.

ANHS likes to offer its students opportunities to help them reach their goals, in high school and post graduation.

We hope to have more exciting opportunities for our students to participate in at both of these institutions in the near future.

Contact the Dean for details.

The Director's Chair

The U.S. Department of Education recently released a report that indicated that online learning has advantages related to teaching and learning over traditional classroom instruction.

"Studies indicate that manipulations that trigger learner activity or learner reflection and self-monitoring of understanding are effective when students

pursue online learning as individuals", as stated in the report.

ANHS has always followed these research-based methods in the instructional design of our online courses.

Every lesson of every course includes a homework assignment, a self-monitored "Check Your Understanding" activity, and

a formative assessment including a lesson quiz and a Unit Exam at the end of every Unit. This approach to online learning allows students to stay on task. Every student submits work and interacts with their instructor on an ongoing basis.

This methodology also allows students to control their own interactions towards self-directed learning.

Student Spotlight

Name: **Brandy Menghi**

Grade: 12

From: Colorado

Why did you decide to attend Allied National High School? I am pursuing my dancing training and career so I needed the extra time to get a job to help pay for dance and to put more hours into my passion.

What is your favorite part of school? My favorite part of school is the freedom of working at your own pace and knowing that your teachers understand.

What are your plans for after high school? My plans after high school are to keep pushing on with my dancing career and go to a college that has a great dance program. However, every athlete needs a back-up plan so I plan on studying in physical or massage therapy to help dancers everywhere

so no matter what, I'm still in the business.

What was your favorite trip? My favorite trip would be my last trip to Macro Island, Florida with my boyfriend and his family. We went to his grandparent's house and spent a whole week just hanging out on the beach, jet ski, yacht, and eating at many amazing restaurants. The best part of the trip by far was when we took his yacht to Key West and spent a couple of days there. Beautiful places! ☺

The best part of my entire high school career was the four months that I got to spend in Ecuador with my boyfriend Casey. We got to teach dance at numerous dance studios, different cities, and choreograph a competition piece that ended up winning first place at their competition last month! We stayed with the most wonderful host family and

made many distant friends that we still keep in contact with. A few places that we visited and adventured through were semi-tropical areas and best of all climbing Cotopaxi which is the highest active volcano in the world. Below is one of the many beautiful pictures that were taken on all of the adventures that my boyfriend Casey and I went on. This specific picture is at the top of a mountain that looks down upon the whole city Quito, the capital of Ecuador. Living there was probably the biggest growing experience for me and I would love to go back and visit everyone I met there in the future.



"It is the supreme art of the teacher to awaken joy in creative expression and knowledge "

Albert Einstein

Instructor Spotlight

Name: *Jesse Nason*

Years of teaching experience: 8

What state do you live in? California

Why did you choose to teach at Allied National High School? I was interested in how online schools work, and how to modify teaching methods for this new environment.

What was your major in college? Mathematics

What was your favorite trip and why? Hong Kong, China. So far this is my favorite because it happened at a pivotal point in my life, and I was also able to witness David Copperfield claim to stop a hurricane, which doesn't happen every day.

Do you have any hobbies? What are they? I play drums and piano, and play music with many different bands in southern California. I also like reading and watching a lot of movies.

What is your favorite book? The Brothers Karamazov by Fyodor Dostoevsky

Do you have any pets? 2 cats, Schroder and Marvin



WASC World

The WASC Committee of the Whole held their June meeting on the 17th. The meeting topic focused on curriculum as part of the larger discussion of curriculum, instruction, and assessment.

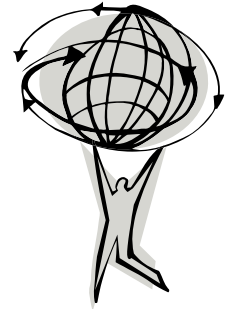
The meeting was very productive and yielded a clear understanding of "What Students Learn" at Allied National High

School. The committee identified action items to be added to our action plan, and found many areas of our curriculum to celebrate.

The next meeting will be held on Wednesday, July 15th, at 10:00am Pacific Standard Time. The topic will be Instruction, "How Students Learn". Attending this meeting

would be a wonderful opportunity to have your voice heard and make a difference in your school. You can provide the committee with a new perspective and help make decisions about the future of instruction at ANHS. Please email the Dean for details.

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FYI...

Did you know that you can work ahead on your lessons, in all of your courses? Well you can, and it's easy!

Just click on the course documents tab on the left-hand side of your course and scroll down to view the assignment directions for all of the lessons.

You can use this document to work ahead while you are waiting for your instructor to grade

your assignment. However, it is not recommended to work ahead more than one lesson. This is because the feedback your instructor provides on each assignment is there to help you improve your score on future assignments.

So next time you are waiting for a grade to post, ask yourself if it is a good time to get a head start on the next reading

assignment in your textbook for the upcoming lesson. Having this tool will help you save valuable time as you progress through your course. Starting the reading early may give you the advantage you need to finish a course early, or ensure that you meet your deadline date. If you need help navigating to the course documents section contact us at: 800.968.4034

College Prep: Summer College Planning and the Application

According to the College Board, there are four summer tasks to accomplish during the summer before your senior year.

- Visit schools (see the last newsletter issue)
- Finalize your top three choices

- Keep a calendar of deadlines for each school
- Register for the SAT if you have not taken it

These four tips will keep you on track over the summer. Once September is here the application process will

begin, and there will be much work to do.

Most applications are composed of the following parts: the application form, an essay, the fee, SAT and/or ACT scores, your transcript, up to three letters of recommendation

(Continued on Page 4)

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Fulfilling dreams!*



Visit us on the Web:
www.alliedhighschool.com

and sometimes a school will require an interview as well.

It is important to only apply to the few schools that you are really interested in because each application will require a lot of time and effort, and the fees can add up quickly too.

The school will want to get to know you in your application, almost like you are telling them a story about who you are, and why you will be a

good candidate to attend their institution. The better they know you, the more confident they will be about your abilities, and that will help them make their decision.

The next edition of the newsletter will discuss the application essay in great detail; just in time for application season!

Most schools have the early admission deadline set for the beginning of

November. Applying early might help you get accepted because many schools can only accept a small percentage of applicants, and if you do you will get to find out if you were accepted early.

For more information on the application process and many other things related to college please visit the College Board website at:
<http://www.collegeboard.com/student/apply/the-application/23626.html>

Career Paths-*Renewable Energy, Jobs of the Future*

Government initiatives are spurring growth in the green industry – meaning more jobs that promote environmental benefits. The current administration has committed to doubling U.S. renewable energy by 2012, and plans to invest \$150 billion over 10 years toward the nation's clean energy economy. Sustainable building, solar PV systems and other renewable energy fields will provide the pathway to a solid, reliable future in a career that makes a difference every day.

In fact, 29 U.S. states have set renewable energy goals. With careers in solar and sustainable building on the rise, Allied Schools offers the courses needed to build and maintain one of these "jobs of the future."

There are a wide variety of careers available in the renewable energy industry – including PV systems

installer, green real estate agent, project manager, consultant and more. This provides an exciting opportunity to create an innovative career for the 21st Century. You can opt to green your career in a traditional role, such as communications, community outreach and sales/marketing, or you can join today's leading renewable energy fields.

Allied Business School's vocational course, *The Business of Solar* provides you with a strong foundation of the fundamentals of the solar energy business – from building your business to developing selling strategies. Your knowledge of applications of solar energy in homes and businesses will give you the basis to promote the environmental, health and financial benefits of this leading renewable energy.

Allied American University offers courses in renewable energy and technologies as well.

Their Photovoltaic Systems students develop trade knowledge of photovoltaic (PV) systems based on the learning objectives for NABCEP entry-level certification. Solar-electric technologies are introduced, along with the history and current trends in the industry.

ANHS is currently developing an elective solar course that will allow students to earn dual credit at AAU and ABS for taking the class. Taking a course of this nature will give students a head start in this leading industry, and in their post graduation academic plans.

For more information please contact the Dean.

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